

LionHeart *Challenge*

LIONHEART CHALLENGE **REGIONAL FINALS - 2011**

THE LIONHEART CHALLENGE CONTINUUM PROGRAMME

JULY 2011

SCHOOLS

**Provided by Teachers and ALL in charge of Work Related
Learning & Enterprise within Schools**

EVALUATION FEEDBACK REPORT:

DESIGNED & DELIVERED BY

FIELD · LOCKHART
ASSOCIATES

ENTREPRENEURIAL PROGRAMME DESIGNERS

NATIONAL SPONSOR

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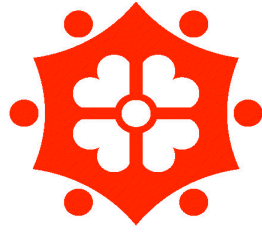
KEY CONTRIBUTORS

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LionHeart *Challenge*

**EVALUATION FORMS:
From Teachers & All in charge of Work Related Learning
& Enterprise within Schools**

THE LIONHEART CHALLENGE

JULY 2011



LionHeart Challenge

EVALUATION FORMS LIONHEART CHALLENGE REGIONAL FINALS 2011

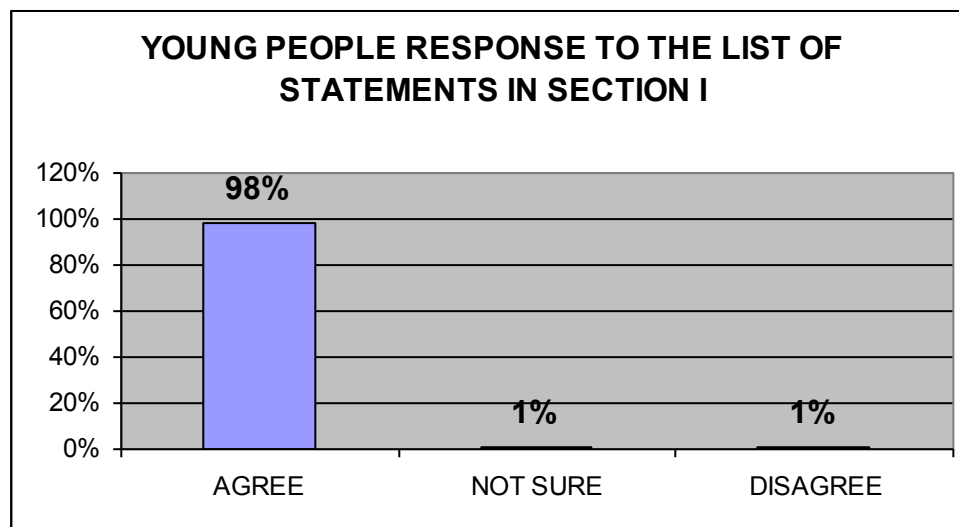
Question 1

YES= 98%

NOT SURE = 1%

DISAGREE = 1%

SECTION 1: Statements Regarding today's LionHeart Challenge



The Statements in Section 1 were:

1. The School has valued taking part in the LionHeart Challenge Continuum Programme.
2. The Challenge has been a motivational experience for pupils.
3. The Programme Materials and Business Expertise provided at The Challenge are helpful tools in supporting the further development of Pupils' Enterprise Skills
4. The Challenge helps to project a positive image of Business and Enterprise to Pupils
5. The Challenge provides a valuable Work-related Learning and Enterprise Programme for Pupils as part of their 5 day entitlement to Enterprise.
6. The Challenge provides Pupils with the opportunity to raise their self-esteem and practice key skills.
7. The Challenge helps to develop 'Enterprise Capability' in pupils
8. The Pre-Event planning information about the challenge was helpful to the school.

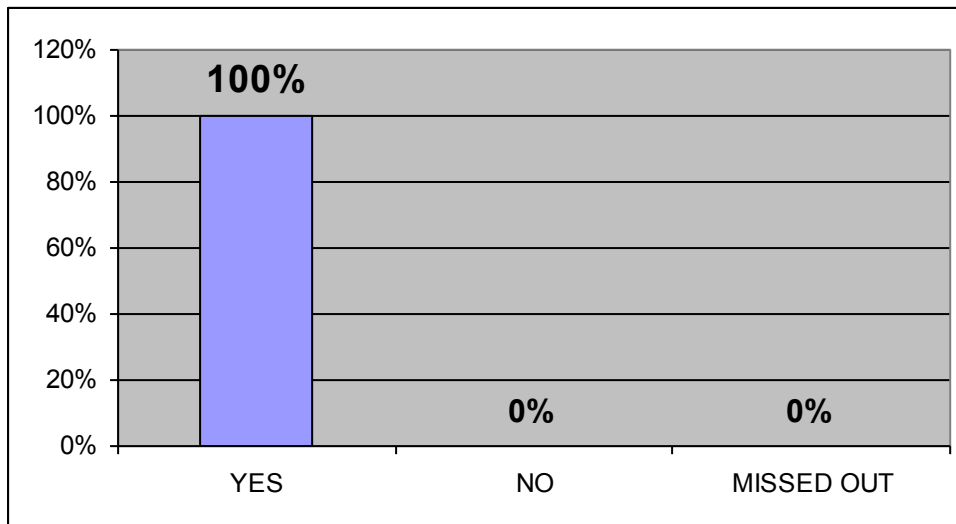
Question 2:

Would the School consider taking part in this kind of Enterprise Activity again in the Future?

YES= 100%

NO= 0%

MISSED OUT= 0%

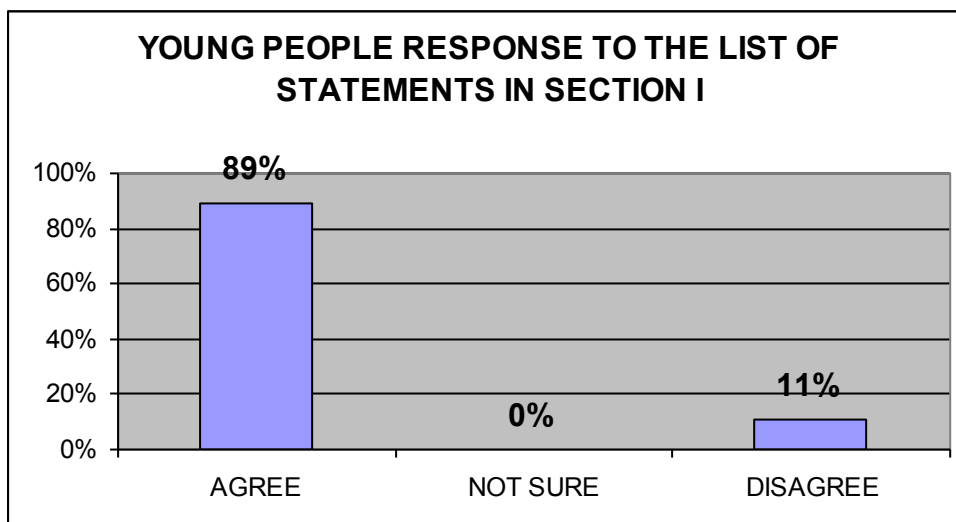


If Yes, as an annual, ongoing, planned 'Enterprise Programme Activity'?

YES= 89%

NO = 0%

MISSED OUT= 11%



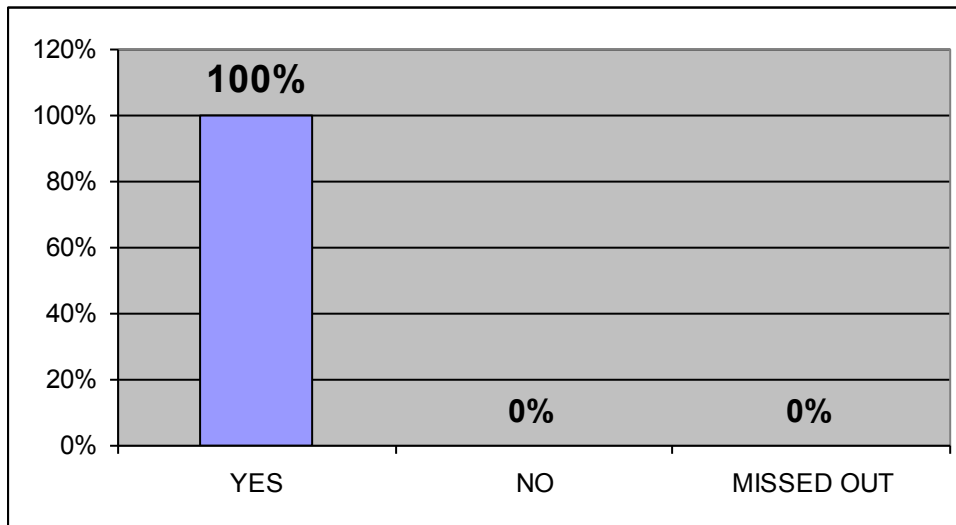
Question 3

**Having participated 'hands-on' in the Programme,
would you recommend The LionHeart Challenge Continuum to other Schools ?**

YES= 100%

NO = 0 %

MISSED OUT= 0 %



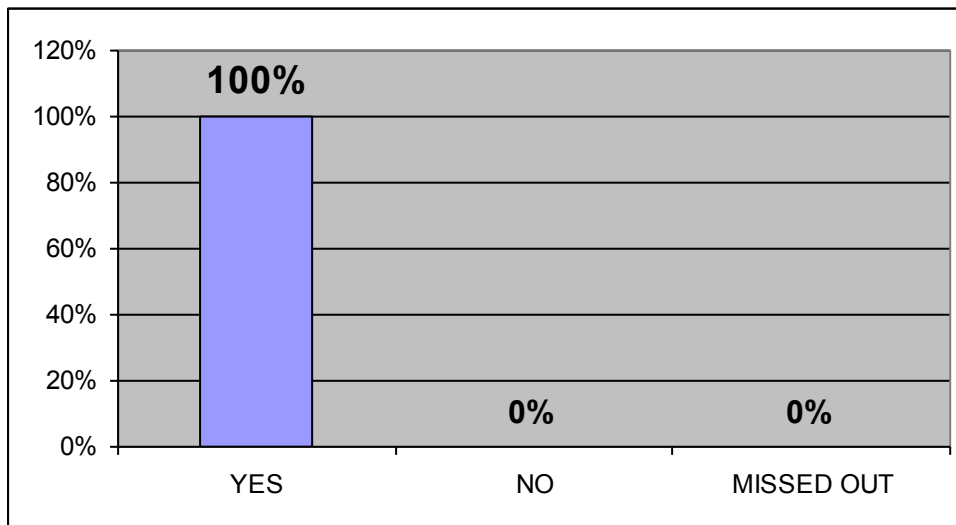
Question 4a

Do you feel that The LionHeart Challenge has helped in a practical way to develop Pupils' 'ENTERPRISE SKILLS'?

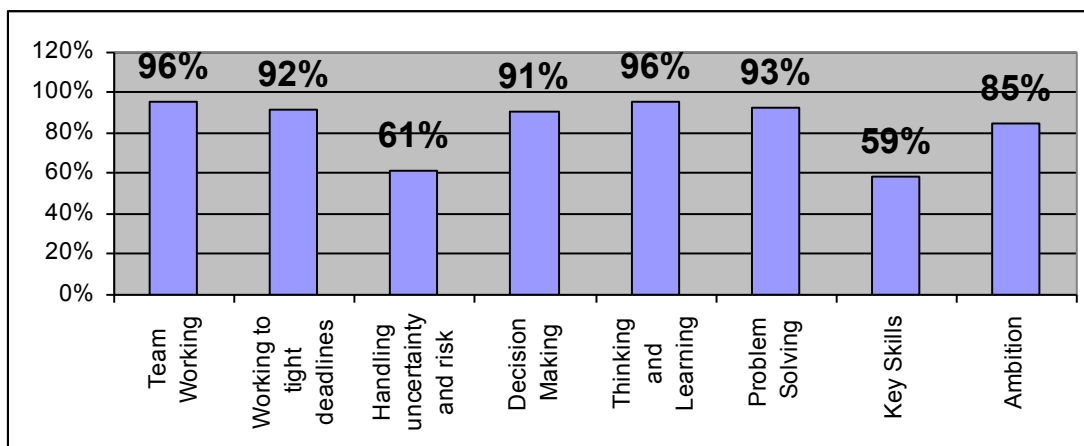
YES= 100%

NO = 0 %

MISSED OUT= 0 %



(If YES, Please tick any box highlighting skills you feel Pupils have used today)



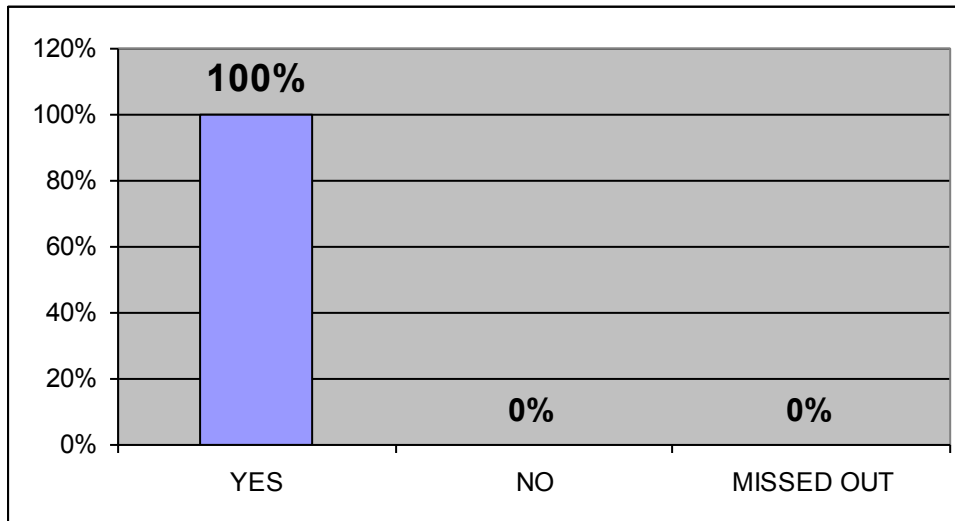
Question 4b

Do you feel that The LionHeart Challenge has helped to develop Pupils' 'KEY ENTERPRISE ATTRIBUTES'?

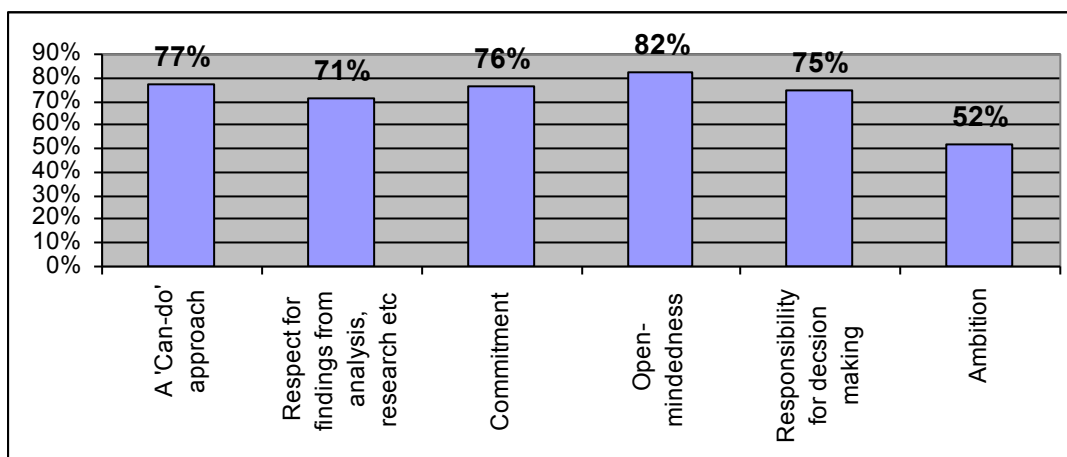
YES = 100%

NO = 0%

MISSED OUT = 0%



(If Yes, Please tick any box highlighting skills you feel Pupils have used today)



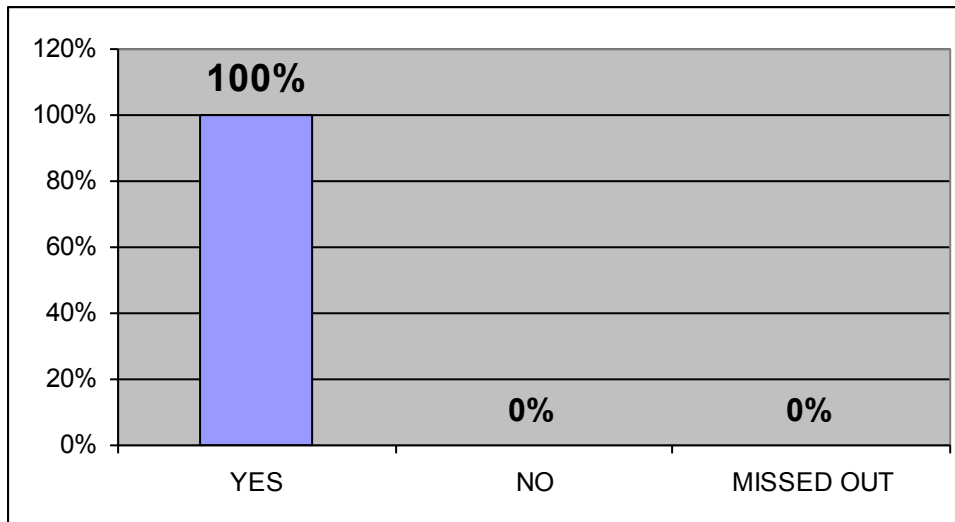
Question 4c

Do you feel that The Challenge has helped develop Pupils' 'ENTERPRISE KNOWLEDGE and UNDERSTANDING' ?

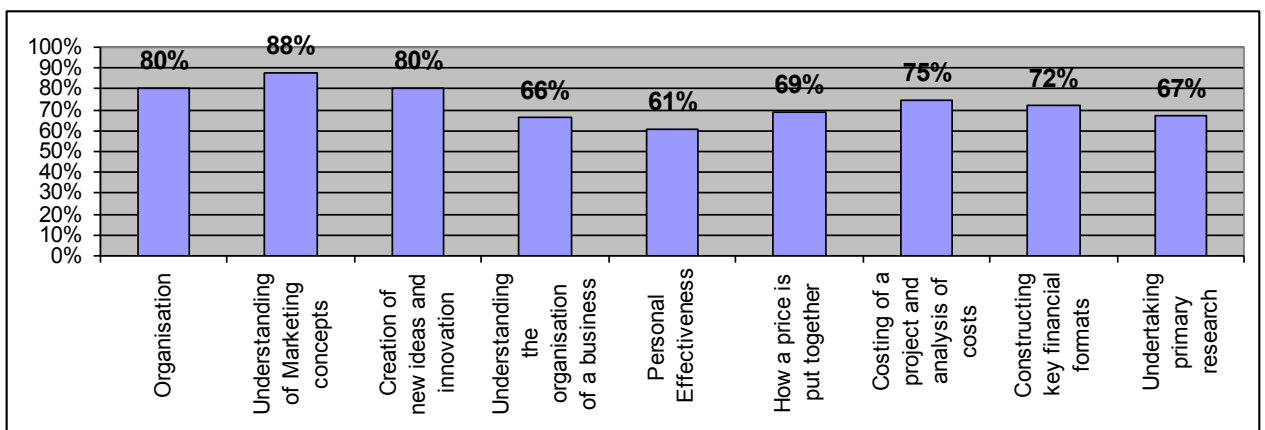
YES = 100%

NO = 0%

MISSED OUT = 0%



(If Yes, Please tick any box highlighting skills you feel Pupils have used today)



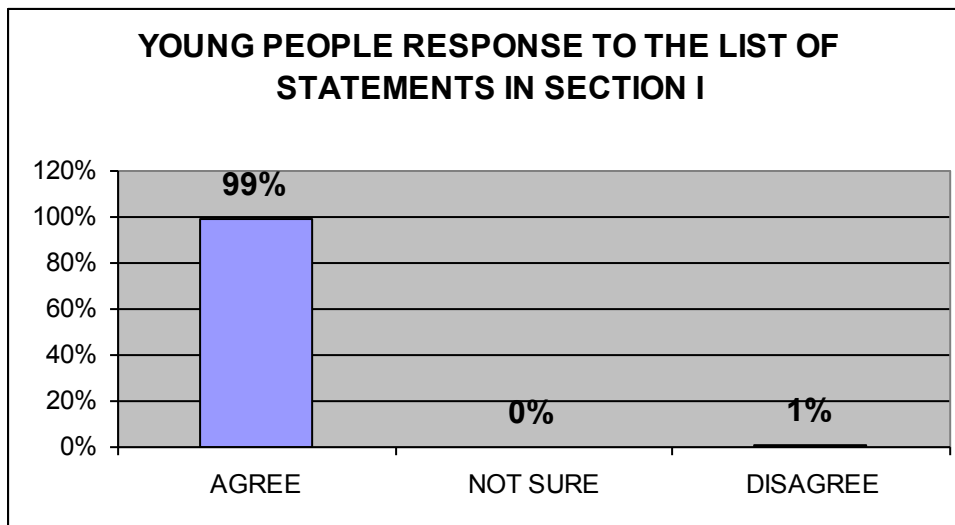
Question 5

In your View, overall, Do you feel that *The LionHeart Challenge Continuum Programme* addresses the current EDUCATION & KEY CURRICULAR AGENDAs ?

YES = 99%

NO = 0%

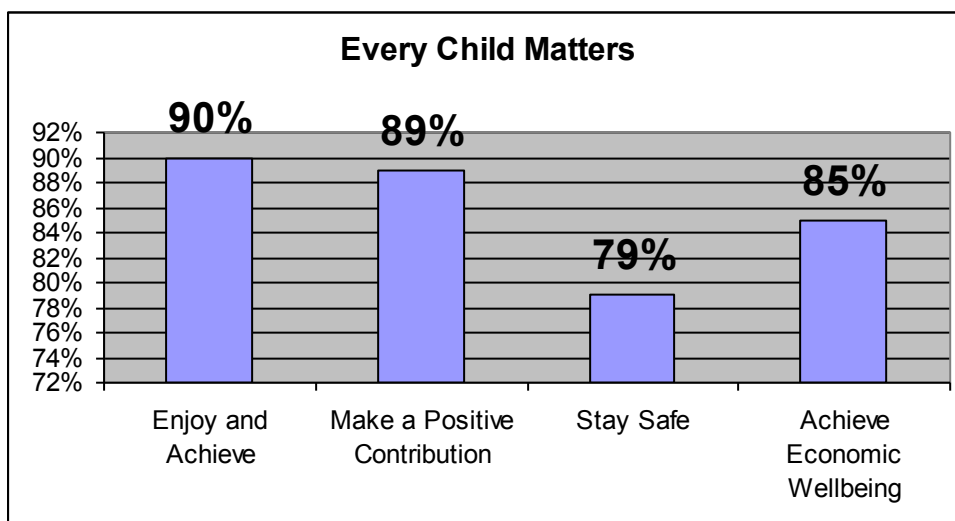
MISSED OUT = 1%



KEY AGENDAs

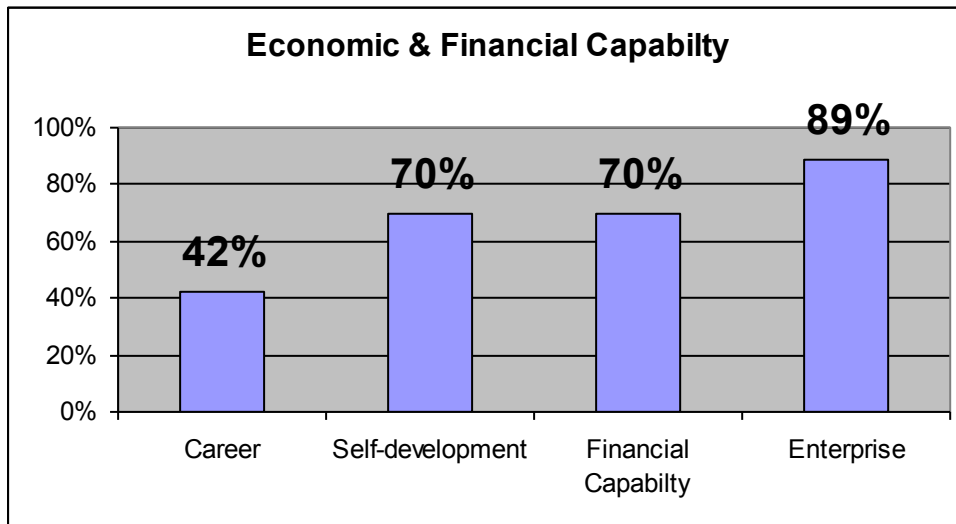
(i) EVERY CHILD MATTERS

In your View, do you feel that *The LionHeart Challenge Continuum Programme* addresses in particular, the 'EVERY CHILD MATTERS' AGENDA?



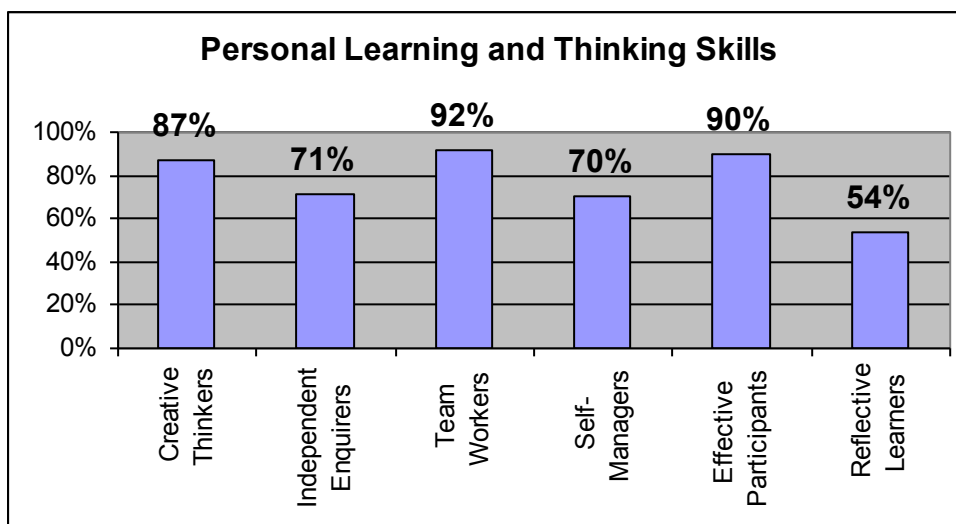
(ii) ECONOMIC AND FINANCIAL CAPABILITY

In your View, do you feel that *The LionHeart Challenge Continuum Programme* addresses in particular, the 'ECONOMIC & FINANCIAL CAPABILITY' AGENDA?



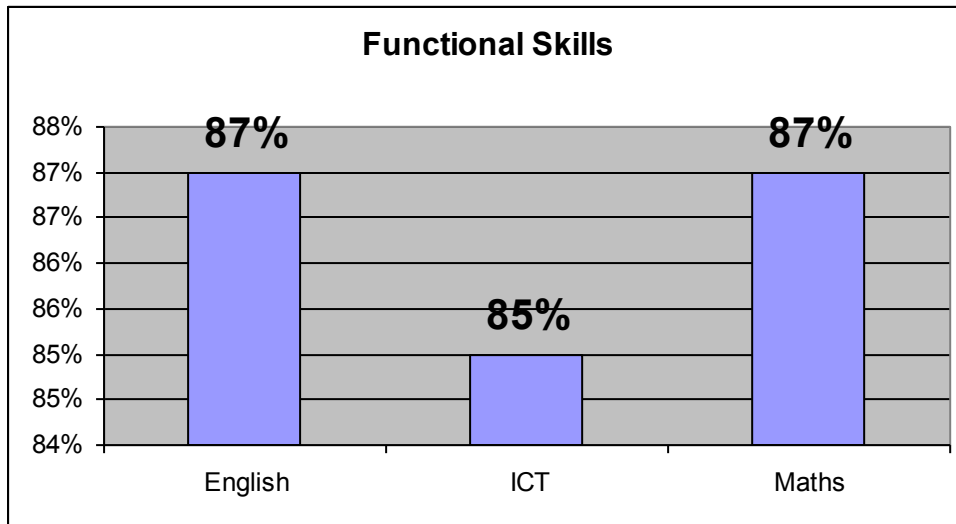
(iii) PERSONAL LEARNING AND THINKING SKILLS (PLTs)

In your View, do you feel that *The LionHeart Challenge Continuum Programme* addresses in particular, the 'PERSONAL LEARNING and THINKING SKILLS' AGENDA ?



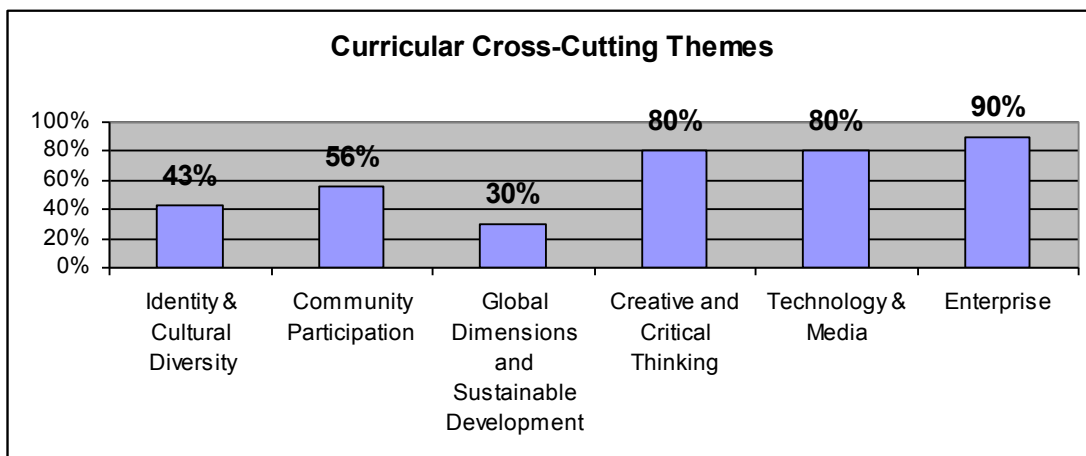
(iv) FUNCTIONAL SKILLS (Statutory)

In your View, do you feel that *The LionHeart Challenge Continuum Programme* addresses in particular, the 'FUNCTIONAL SKILLS' AGENDA?



(v) CURRICULAR CROSS-CUTTING THEMES

In your View, do you feel that *The LionHeart Challenge Continuum Programme* addresses in particular, the 'CURRICULAR CROSS-CUTTING THEMES' AGENDA?



Question 6

“In Your View which particular aspect of *The LionHeart Challenge* do you feel is of most VALUE to your Pupils and differentiates it from other Enterprise Programmes?”

Comments from Teachers and WRL/Enterprise Coordinators to support their response to Question 6.

- LionHeart nurtures Team building Skills, Problem-solving and Self Confidence (Avni Aliaj, Enterprise Co-ordinator, Nightingale Academy: LONDON)
- The Inter-school competition aspect – professionally run and well organised - which makes students feel valued and feel the value of the event (Rebecca Sohota, Subject Leader, Business and Economics, Rastrick High School: YORKSHIRE)
- The LionHeart Challenge is excellent at allowing pupils to push themselves in a personal and competitive way. It promotes hard work and self management. Pupils become passionate about their work and push themselves further to achieve and be successful. It also gives them a real taste of where their own capabilities and potential can take them. (Dawn Outen, Head of Year 10, Venerable Bede Secondary CofE School: SUNDERLAND).
- The quality of Business Coaching and feedback; the expertise of the Judges; the organisation of the programme and also the content of the Student Workbook. All tasks are closely linked to the National Curriculum and truly consider the Personal Learning & Thinking Skills (PLTs) and also the Key Skills (Hugh McCann, Head of Work Related Learning, Dormers Wells High School: LONDON)
- The LionHeart Challenge is based on very real scenarios (Duncan Hamilton, Year 9 Co-ordinator, Whitefield School: LONDON)
- The ‘Financial Capability and Understanding’ element has an excellent structure outlining complex concepts to be clearly and logically understood. This being linked to real world ‘Themes’ makes the process really valuable and rewarding (David Milnes, Assistant Head Teacher, Salendine Nook High School: YORKSHIRE)
- The realism and challenge of the products Pupils have to devise in addition to the intensity of the day (Matt Preece, Head of Business and ICT, The Plume School: EASTERN REGION).
- The quality of the support provided by LionHeart; the continuum element of the Programme and also the competitive element. The support from the Business Coaches and the Judges is first class (Mrs Gnewar, Business Vocational Education, Gunnersbury Catholic School: LONDON)
- The Programme raises self esteem, team work and responsibility (Mr Hatton, Learning Support Assistant, Aylesbury Vale Academy: SOUTH EAST)
- LionHeart assists with the organisation and leadership elements. The boys have had to adapt to difficult situations within constrained timeframes and though the processes of leadership and delegation have achieved a tangible and very worthwhile product (Nick Mason, Work Related Learning Manager, Ernest Bevin College: LONDON)
- The quality of Business Coaching and feedback; the expertise of the Judges; the organisation of the programme and also the student workbook. All tasks are closely linked to the National Curriculum and truly consider Personal Learning & Thinking Skills (PLTs) and also the Key Skills (Hugh McCann, Head of Work Related Learning, Dormers Wells High School)
- The Pupil Team work together in a ‘challenge’ situation, and really seeing Students using/developing Skills that we do not always witness them having/using at School (Noelle Doona, Head of Year – Aim Higher Careers, Hendon School: LONDON)
- The interaction with the Business Coachess and the input from the Judges and Experts (Jayne Jones, WRL Co-ordinator, King David High School: MERSEYSIDE)

- Teamworking and also the ability to get the Pupils to work to deadlines. They learn that anything is possible if they put their mind and determination to it (**Kate Wright, Careers/Enterprise Co-ordinator, Altrincham Grammar School for Girls: GREATER MANCHESTER**)
- LionHeart Differentiators are: concise activities, clear deadlines, and the Business Coaches (**Janine Nicholas, Specialism Manager, Hameldon Community College: LANCASHIRE**)
- The day it is totally led by the Pupil Team – which gives it massive impact. So much more than we as Teachers can deliver (**Victoria Smith, Principal Teacher of Design and Technology, Our Lady's Catholic High School: LANCASHIRE**)
- LionHeart provides such a strong competitive element with Pupils driven by professional advisors and Business Coaches (**Steve Scally, Enterprise Coordinator, Stainburn School: CUMBRIA**)
- The opening ceremony really helps to build up a hype to motivate the children (**I. Fabiys, ICT/KS3 Leader, Sale High School: GREATER MANCHESTER**)
- A Good structure without stifling creativity. The Boards which Pupils work on are fab! The Business Coaches are well prepared and in plentiful supply to keep groups focused (**Lisa Turpin, Director of Guidance, St Bede's Catholic High School: LANCASHIRE**)
- The Regional and National Finals differentiate the programme (**Julian Corfe, Students Services Coordinator, Sir John Thursby Community College: LANCASHIRE**)
- The element of competition really helps. It is enjoyable and a pleasant experience, despite being competitive (**David Woolrich, Head of Business, Archbishop Beck Catholic College: MERSEYSIDE**)
- The way the Pupils work together – The competitive edge all in one place – all in one day!! (**Edward John Fearon, Enterprise Coordinator, Whitehaven School: CUMBRIA**)
- The opportunity to interact with wide a range of Professionals and extend the skills learnt from the In-School based event to the Regional Final. The Pupils 'Enterprise Skills' are the strongest area of development in the programme (**Yvonne Reay-Bennet, SEM Teacher, Stainburn School: CUMBRIA**)
- LionHeart nurtures 'Financial Capability which allows Pupils to learn skills and transfer them to an adult based environment (**Sue Hammond, Director of Enterprise, Manchester Enterprise Academy: GREATER MANCHESTER**)
- The programme develops Pupils personal and social skills. Also, the opportunity to meet with other schools, manage their time and develop their creativity (**Adeola Aribasala, Enterprise Co-ordinator, Wentworth High School: GREATER MANCHESTER**)
- LionHeart is a far more professional 'set up'. Assistance for Students is excellent (**Paul Robinson, Assistant Head Teacher, Mount Carmel RC High School: LANCASHIRE**)
- The professional nature of the event – it is as close to reality as an event like this could get. The pupils have a sense of pride in taking part (**Susan Read, Enterprise Coordinator, Altrincham Grammar School for Girls: GREATER MANCHESTER**)
- The In-School Day involves the whole year group and is a whole day event which is unique. The Business Coaches keep the students *on task* throughout the day (**Pippa Palmer, Enterprise Co-ordinator, Newent Community School: SOUTH WEST**)
- LionHeart Business Coaches are not volunteers therefore have great experience to bring to the events. Also the level of professionalism and use of respected members of Industry/Business and Public Sector the programme involves. (**Julie Jackson, Assistant Head Teacher, Barnwood Park Arts College: SOUTH WEST**)
- The focus of working as a Team to meet set deadlines – the time pressure element comes across from all the team members (**Pip Tiller, Head of Department, Stroud College: SOUTH WEST**)
- The Programme is well organised. Adult Themes challenge our Pupils and provides a serious approach to teaching 'Skills for Work' (**Jo Woods, Leader CE, Bishop Stopford School: EAST MIDLANDS**)

- Unique opportunity to create a product with a Business Plan in one day. Then, if successful, the opportunity to take these skills and use them in a competition against other schools **(Phil Leech, Enterprise Co-ordinator, Beauchamp College: EAST MIDLANDS)**
- The support of the Business Coaches is vital as they allow the Pupils to develop their learning and skills through motivation, encouragement and support. The pupils are made to feel valued as part of the team as well as the individual contribution **(Nigel Richards, Head of Business, Trent Valley Academy: EAST MIDLANDS)**
- Pupils tell me that they have enjoyed the experience and the day has gone very quickly. I have really been impressed with their ability to learn new ideas and their sense of urgency. They really want to do well. **(Joy Duffy, House Head, North Bromsgrove High School: WEST MIDLANDS)**
- Programme promotes group work and higher order thinking **(Paul Hewitt, Head of ICT, Ercall Wood Technology College: WEST MIDLANDS)**
- The emphasis on deadlines and identifying key skills and assigning roles to then create a Team Approach **(Lisa Kane, Head of Enterprise, Ercall Wood Technology College: WEST MIDLANDS)**
- The Business Coaches and all the help going around – Product Design, THE PCs etc. An extremely clear and defined structure enabling Pupils to really work to their skills **(Lynn Shah, Teacher, St Saviour's and St Olave's School: LONDON)**
- All aspects i.e. Team working and communication skills have greatly developed through the experience **(Anna Darawola, Teacher, Greig City Academy: LONDON)**
- The level of organisation the LionHeart Challenge brings to an event is excellent and the quality of Businesspeople makes for a very good experience for Students **(Alex Warburton, Business Teacher, London Academy: LONDON)**
- LionHeart provides 'Themes' that are relevant to the day and age **(Richard Clarke, WRL Co-ordinator, Vyners School: LONDON)**
- Development of Financial Capability **(Steven Moss, Head of Business and ICT, Canon Palmer Catholic School: LONDON)**
- Competing against independent Schools. The opportunity to work with a wide range of professional and realistic resources during the process. The Business Coaches are outstanding **(Jan Angrabeit, Assistant Head Teacher, Towers School: SOUTH EAST)**
- Programme develops Team working, but with individual responsibilities **(Sandar Din, WRL Co-ordinator, Burntwood School: LONDON)**
- The students really get involved and enjoy the creative thinking process involved while working in Teams **(Pete Murphy, Assistant Year Co-ordinator, Plashet School: LONDON)**
- The involvement from industry professionals is so positive. It gives students the opportunity to liaise with people outside of school and work to tight deadlines **(D A Morgan, Year 9 Pastoral Support, Acton High School: LONDON)**
- The opportunity to meet other students and Professional Business Mentors in an external venue during the Regional Final **(Kathryn Walley, Director of Enterprise, Heathfield School: LONDON)**

QUESTION 7

“Thoughts and Feedback on the overall experience The Challenge has provided for Your Pupils?”

Comments given in support of views to Question 7

- Overall it has been a fantastic and positive event. It is well organised and is excellent in providing pupils with the chance to meet real life business experts. **(Phil Dean, Business & Enterprise Teacher, Bedford High School: GREATER MANCHESTER)**
- This is our 3rd year of participation and it is purely on the basis of how rewarding our Pupils find the whole process that enables us to justifiably invest in LionHeart. The professional and dedicated team at LionHeart make the process of organising and participating in the programme really easy. It has become a cornerstone of our enterprise delivery and I hope this continues for years to come **(David Milnes, Assistant Head Teacher, Salendine Nook High School: YORKSHIRE)**
- The experience is fantastic. Professional, serious, fun and well organised. Our students started out nervous and soon got into their stride. They have really enjoyed working to tight deadlines **(Rebecca Sohota, Rastrick School, Subject Leader, Business and Economics: YORKSHIRE)**
- Our Pupils thoroughly enjoyed the In-School Challenge and have thrived on the opportunity to take skills gained there to another level at the Regional Finals. **(Jayne Jones, WRLE Co-ordinator, King David High School: MERSEYSIDE)**
- Very professionally organised. Business Coaches expertly trained and work on a level the students can understand. The students are worked very hard on the day ensuring they reach their optimum level of achievement **(Kate Wright, Careers/Enterprise Co-ordinator, Altrincham Grammar School for Girls: GREATER MANCHESTER)**
- Superb venue, excellent organisation, planning and execution. A fantastic experience for our girls. Thank you! **(Susan Read, Enterprise Coordinator, Altrincham Grammar School for Girls: GREATER MANCHESTER)**
- Liked being able to watch the students without being next to them and/or influencing them. Students were motivated **(Janine Nicholas, Specialism Manager, Hameldon Community College: LANCASHIRE)**
- I cannot praise this programme enough. To me, as Enterprise Coordinator, it is, although costly, great value for money for every Pupil involved **(Victoria Smith, Principal Teacher of Design and Technology, Our Lady's Catholic High School: LANCASHIRE)**
- To be told they have progressed to a regional final has created a sense of pride and achievement! They already feel like winners **(I. Fabiys, ICT/KS3 Leader, Sale High School: GREATER MANCHESTER)**
- It is a challenging and rewarding opportunity that adds value to the pupils learning! **(Lisa Turpin, Director of Guidance, St Bede's Catholic High School: LANCASHIRE)**
- Programme is excellent, our students have thoroughly enjoyed it **(Julian Corfe, Students Services Coordinator, Sir John Thursby Community College: LANCASHIRE)**
- Excellent Venue; good relevant tasks; business experts to help; ability to access information; a sense of achievement; the competitive element. **(Edward John Fearon, Enterprise Coordinator, Whitehaven School: CUMBRIA)**
- LionHeart is a very popular feature of the School Calendar with both staff and students. The Winning Team from the In-School day, then feel very special and look forward to the Regional Finals. The continuum offers a great opportunity to create and sustain ambition. **(Steve Scally, Enterprise Coordinator, Stainburn School: CUMBRIA)**

- I sincerely hope that this programme continues and allows more Pupils to take part in enrichment activities such as this. Our School has had a fantastic journey over the last year and will always remember the opportunities given to them for years to come. The success behind this programme is that it has always had high profile people involved giving it a greater air of importance and respect from both Pupils and Staff. The day is not just a one off and the impact gets bigger with every stage of the programme. Well done and congratulations on the creation and development of an all inspiring, innovative programme for Young People **(Dawn Outen, Head of Year 10, Venerable Bede Secondary CofE School: SUNDERLAND)**
- The fact that the students were happy to take part in this programme during their work experience week is reflective of the value they place on the experience, and the fact that School staff can see the Pupils experience 'unfolding' is a distinct advantage **(Yvonne Reay-Bennet, SEM Teacher, Stainburn School: CUMBRIA)**
- The Challenge has once again proved to be an enjoyable, challenging experience for MEA students. They have worked with peers they would not normally work with and they have pushed themselves to perform in front of hundreds of spectators. The skills used in the Challenge are all positive life-skills which will stand the students in very good stead for when they leave school. Once again, a well organised, efficient programme which has pushed the boundaries of our students **(Sue Hammond, Director of Enterprise, Manchester Enterprise Academy: GREATER MANCHESTER)**
- The programme is a wonderful experience, and is always well run. The Pupils are given the opportunity to develop their skills with the input of the Business Coaches. They also have the opportunity of knowing what the "Real World" looks like and become more and more creative and determined to achieve despite all odds **(Adeola Aribasala, Enterprise Co-ordinator, Wentworth High School: GREATER MANCHESTER)**
- The Challenge has provided our students with the opportunity to participate in a competitive, time-constrained event during which they have experienced some of the key pressures and pleasures of the business world. It has enabled them to extend their largely theoretical curriculum into much more practical, real situations. They have certainly benefitted from this opportunity **(Paul Robinson, Assistant Head Teacher, Mount Carmel RC High School: LANCASHIRE)**
- Raising aspirations is a key ingredient of the programme **(Pippa Palmer, Enterprise Co-ordinator, Newent Community School: SOUTH WEST)**
- The Pupils gave the following points in a mid session review:
 - The day was hard – this was repeated more than once! But they found rising to the Challenge was very inspiring;
 - The Challenge of organising a complete set of ideas, information and technicalities was difficult, but they gained confidence from tackling it;
 - They found early on that the organisation of Team roles needed working on and issues were resolved positively;
 - They really liked working with independence on their ideas and think of how best to present them;
 - They liked having to support each other in resolving problems;
 - They found time management difficult but enjoyed the pressure and busyness of the day! **(Julie Jackson, Assistant Head Teacher, Barnwood Park Arts College: SOUTH WEST)**
- The Programme is very well organised, with enthusiasm and positivity from all involved. It is a life changing experience which gives young people skills to take with them through life **(Pippa Tiller, Head of Department, Stroud College)**
- We think that this is an excellent Programme. It is very well organised and develops 'soft skills' for work. It is a brilliant concept that our students not only enjoy but they also rise to the challenge **(Jo Woods, Leader CE, Bishop Stopford School: EAST MIDLANDS)**

- **Fantastic – a positive experience as always! (Phil Leech, Enterprise Co-ordinator, Beauchamp College: EAST MIDLANDS)**
- **The venue was good and emphasised the 'business element' of the day. Although the actual room was a little tight, it was air conditioned and had a buzz about it. It was great to see all learners actively involved in the Challenge. Pupils will gain significantly from the experience and also gained transferrable skills. The overall day has been a real credit and success to LionHeart – Well Done (Nigel Richards, Head of Business, Trent Valley Academy: EAST MIDLANDS)**
- **Excellent resources and support to ensure engagement and enthusiasm from all Pupils (Paul Hewitt, Head of ICT, Ercall Wood Technology College: WEST MIDLANDS)**
- **The Business Coaches were great, showing great enthusiasm and a healthy competitiveness. They gave the students confidence to progress further with transferrable skills needed in business. I would thoroughly recommend the Challenge to other Schools (Lisa Kane, Head of Enterprise, Ercall Wood Technology College: WEST MIDLANDS)**
- **The LionHeart Challenge is a wonderful programme. My pupils got a lot out of working hard to deadlines and were resilient. (Lynn Shah, Teacher, St Saviour's and St Olave's School: LONDON)**
- **The whole day has been a wonderful and beneficial experience for the Pupils, and hosted in beautiful surroundings (Mr Hatton, Learning Support Assistant, Aylesbury Vale Academy: SOUTH EAST)**
- **The Programme is very well organised. It develops key skills and the activities are well structured which allows students to be creative and innovative (Alex Warburton, Business Teacher, London Academy: LONDON)**
- **The Challenge provides the students with a real experience of what it may be like to work in the world of business. With its challenging concepts and intensity, it delivers a great enterprise experience that the students thoroughly enjoy (Matt Preece, Head of Business and ICT, The Plume School: EASTERN REGION)**
- **The Programme is really well organised. The coaches are very helpful and liaison with schools is always smooth and professional (Richard Clarke, WRL Co-ordinator, Vyners School : LONDON)**
- **We welcome the chance to meet Pupils from other Schools and visit a different area from our outer-city school (Steven Moss, Head of Business and ICT, Canon Palmer Catholic School: LONDON)**
- **It is a great experience for our Students to be able to visit and work in places like the Emirates Stadium, Harrow School and Castle Howard. These environments are outside the experience of their every day lives. The formality and ceremony with which each Event is launched and finished, is also very valuable for them all (Sandar Din, WRL Co-ordinator, Burntwood School: LONDON)**
- **Excellent organisation, superb setting and inspirational surroundings (Duncan Hamilton, Year 9 Co-ordinator, Whitefield School: LONDON)**
- **Excellent organisation. A really successful programme. Thank you very much for all your hard work (Noelle Doona, Head of Year – Aim Higher Careers, Hendon School: LIONHEART)**
- **The Pupils have clearly found this an incredibly positive and enjoyable experience. I have been very pleased to see how engaged and motivated they are by the whole experience and am looking forward to their presentations/feedback on the journey home (Pete Murphy, Assistant Year Co-ordinator, Plashet School: East Ham, LONDON)**
- **An excellent overall experience at both the In-School level and also the Regional level for all Pupils involved in the Challenge. The Challenge has provided all Pupils with a valuable experience and has developed a wide range of skills which will benefit them in the future. It also covers a wide range of curriculum aspects related to Work Related Learning, Business and Enterprise at KS4. A very worthwhile programme which should form part of every Schools' Curriculum Provision (Every Child Matters!) (Mrs Gnewar, Business Vocational Education, Gunnersbury Catholic School: LONDON)**